

Supplemental File Interview Guide

1. Why were you interested in participating in the study?
2. What (U of M will specify 'nutrition'/Lakehead will specify 'food') courses have you taken?
3. How is food described in the (U of M will specify 'nutrition'/Lakehead will specify 'food') classes you have taken?
 - By instructors?
 - By students?
4. How is eating described in your classes?
 - By instructors?
 - By students?
5. How is food preparation described in your classes?
 - By instructors?
 - By students?
6. How is food production described in your classes?
 - By instructors?
 - By students?
7. What qualities of food are described/emphasized?
 - By instructors?
 - By students?
8. What qualities of eating are described/emphasized?
 - By instructors?
 - By students?
9. What qualities of food preparation are described/emphasized?
 - By instructors?
 - By students?
10. What qualities of food production are described/emphasized?
 - By instructors?
 - By students?
11. What effects of eating are described/emphasized?
 - By instructors?
 - By students?
12. What effects of food preparation are described/emphasized?
 - By instructors?
 - By students?
13. What effects of food production are described/emphasized?
 - By instructors?
 - By students?
14. How were inequities pertaining to food and eating addressed in your classes?
 - Gender inequalities?
 - Class inequities?
 - Racial inequities?
 - Colonialism?
 - By instructors?
 - By students?
15. What do you think is the take-away message about food from your classes?
16. What do you think is the take-away message about eating from your classes?